**UDL Guidelines for Educators**

Note: Each action is designed to remove barriers that prohibit students from reaching content goals and standards. Please monitor your daily instruction and check (**✓**) each that are routinely in place.

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|  **✓ Provide Multiple Means of Engagement** |
|  | Lesson goals are explicit: written and orally explained |
|  | Criteria is provided for every graded assignment |
|  | Teacher meets with small group and/or one-on-one for conferencing |
|  | Student has consistent opportunities for self-assessment and reflection |
|  | Student has opportunities for collaboration and expression |
|  | Teacher provides mastery-oriented feedback  |
| Comments: |
|  **✓ Provide Multiple Means of Representation** |
|  | Teacher provides or activates needed background knowledge |
|  | Texts format (fonts, chunks, size, color, paper vs. digital) are appropriate |
|  | Ideas and Information is provided in more than one way (images, videos, audio, oral, diagrams) |
|  | Critical vocabulary is identified and clarified |
| Comments: |
|  **✓ Provide Multiple Means of Action + Expression** |
|  | Student has options for use of note making and graphic organizers. |
|  | Student has access to appropriate tools and assistive technologies |
|  | Student can use multiple media for communication (drawing, PowerPoint, writing, oral, charts, diagrams, etc.) |
| Comments: |

 For clarifications, visit UDLcenter.org or email UDL@calvertnet.k12.md.us

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Dates of monitoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Calvert County Public Schools**

**Student Services Team**

**UDL Guidelines for Educators**

**The UDL Guidelines for Educators enables the Student Services Team to correctly identify initial supports needed for struggling students.**

***Student Services Team* (SST): Please provide a copy of the UDL Guidelines for Educators to referring teacher(s). The Guidelines will serve as a first response to barriers which inhibit learning.**

***Teachers*: Please monitor your lessons for a minimum of two weeks using the UDL Guidelines for Educators. After completion of the Guidelines, please schedule a follow-up meeting with the SST as needed.**